

DISTANCE LEARNING

New Jersey Academy for Aquatic Sciences • www.njaas.org



Aquarium Interview

Grades 7-12

Thank you for your interest in the New Jersey Academy for Aquatic Sciences Distance Learning Program!

We can conduct our videoconference programs via ISDN lines up to 384 Kbps. High speed Internet Protocol (IP) connections are also available at 768 Kbps.

Our Videoconferencing #: (856) 365-0485

We would like to provide you with the enclosed activity ideas to add to the content you've already planned and to help make your time with us a memorable learning experience full of wonder, excitement and curiosity! The section titled "**Exploration Activities**" includes activities and worksheets that are needed during the videoconference. Please follow the guidelines included in this section to ensure that your students are well prepared. We look forward to meeting you!

Pre-Videoconference Activities



Have the students complete research on a marine career of their choice. The topic does not have to correspond with the career path of the biologist chosen for the videoconference interview.



Divide the students into groups of 3-4 people. Each group should discuss possible questions that they would like to ask during the videoconference interview. The group should decide on 4 questions to ask the biologist during the interview.

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Exploration Activities



Students will have an opportunity to interview an Aquarium Biologist using the questions prepared during the Pre-Videoconference Activity. Each group will take turns and ask one question at a time. Students should be aware of all questions presented by other groups to avoid any repetition.



The students should take notes during the interview and record the answers to their questions.

Post-Videoconference Activities

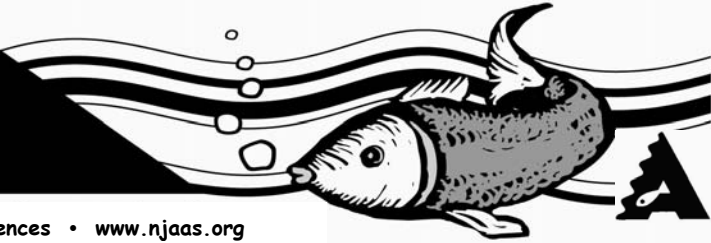


Instruct the students to select a professional in the field of their choice (this does not need to be related to marine science). The students should compile information and write a biography about the person.

Topics to be addressed may include:

- What a typical day is like for the person?
- How did they decide to pursue a career in the field?
- What educational preparation was necessary?

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Videoconference Evaluation

We hope you found this program to be both educational and fun! Please take a moment to complete this evaluation and return it to us at your convenience. Your comments are valuable to us, as we use this input to improve existing programs and to develop new educational programs at the Academy.

Program Title: _____ Date: _____

Instructor(s): _____

	Excellent.....				Poor
PROGRAM					
Content: program covers subject adequately	5	4	3	2	1
Teacher's Packet materials and activities	5	4	3	2	1
Interest level and student involvement	5	4	3	2	1
Appropriate for age level	5	4	3	2	1
INSTRUCTOR(S)					
Prepared: knows and conveys information well	5	4	3	2	1
Enthusiastic and professional	5	4	3	2	1
Encourages student participation	5	4	3	2	1
Responds to questions appropriately	5	4	3	2	1

The best part about this program was: _____

This program would be better if: _____

Why did you choose this program? _____

What program topic would interest you most in the future? _____

Did you use the worksheets and activity ideas that were included in the teacher's packet? _____

Comments or suggestions: _____

Thank you for your time,

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